

LIST OF 15 CORE PAPERS [PHILOSOPHY]

CORE [PHILOSOPHY] - I

- Four-year Undergraduate Programme
- Subject: Philosophy
- Semester: FIRST
- Course Name: **ANCIENT INDIAN THOUGHT**
- Existing Base Syllabus: NA
- Course Level: 100-199
- Syllabus showing each unit against class numbers and marks :

Unit no.	Unit content	No. of classes	Marks
I: Vedic Thought B.H. S.D.	-Samhita: Meaning, Theology, Cosmology, Ethics -Brāhmaṇas: Meaning, General Character, Theory of Sacrifice, Ethics -Āraṇyakas and Upaniṣads: Meaning, Doctrines of Upaniṣads	15	25
II: Non-Vedic Thought S.T. B.C.	-Bauddha: Four Noble Truths, Impermanence and Momentariness, No-soul -Jaina: Anekāntvāda, Syādvāda, Bondage and Liberation -Cārvaka: Theory of Knowledge, Rejection of Transcendental Entities, Ethics	15	25
III: Smṛiti and Epics M.D.	-Manusamhita: Dharma -Mahābhārata: Religion, Dharma -Rāmāyaṇa: Idea of Perfect Life	15	25
IV : Pūrāṇas M.K.	-Pūrāṇa: Meaning, Origin -Pūrāṇa: Content -Pūrāṇa: Ethics	15	25

h. Reading list:

- Chatterjee, S. and D. Dutta : *An Introduction to Indian Philosophy*
- Dasgupta, S. A : *History of Indian Philosophy. Volume I*
- De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds) : *The Cultural Heritage of India. Volume III*
- Keith, A. B : *The Religion and Philosophy of the Veda and Upanisads. Volume II*
- Radhakrishnan, S : *Indian Philosophy. Volume I*

Sinha, Jadunath : *Indian Philosophy. Volume I*

Winternitz, M : *A History of Indian Literature. Volume I*

i. Graduate Attributes

i. Course Objectives :

- The Course introduces the students to thoughts which were available in ancient India.
- The Course introduces the ideas and concepts which helped systems of Indian Philosophy to develop.
- The Course introduces the students to the objectives towards which knowledge was directed in ancient India.

ii. Learning Outcomes:

- At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India.
- At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.
- At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.

- j. Theory Credit : 4
- k. Practical Credit: NA
- l. No. of Required Classes: 60
- m. No. of Contact Classes: 45
- n. No. of Non-Contact Classes: 15
- o. Particulars of Course Designer (Name, Institution, email id): Dr. Shakuntala Bora, Gauhati University, shakuntalabora@yahoo.com

CORE [PHILOSOPHY]- II

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: SECOND
- d. Course Name: **GREEK PHILOSOPHY**
- e. Existing Base Syllabus: PHI-HC-2016
- f. Course Level: 100-199
- g. Syllabus showing each unit against class numbers and marks :

Unit no.	Unit content	No.of classes	Marks
I: Pre- Socratics S.T.	-The Milesians: Thales, Anaximander, -The Eleatics: Parmenides, Zeno -The Physicists: Heraclitus, Empedocles	15	25
II: Sophists and Socrates B.C.	-Protagoras and Gorgias -Socrates' Method -Socrates' Virtue	15	25
III: Plato N.D.	-Knowledge and Opinion -Theory of Forms -Justice	15	25
IV : Aristotle M.K.	-Forms and Matter -Causation -Actuality and Potentiality	15	25

h. Reading list:

Stace W.T: *A Critical History of Greek Philosophy*

Barnet J: *Early Greek Philosophy*

B.A.G. Fuller: *History of Philosophy*

F. Copleston : *History of Philosophy, Volume I*

Zeller: *Outlines of Greek Philosophy*

Gomperz: *The Greek Thinkers*

W.K.C. Guthrie: *History of Greek Philosophy*

B.N. Moore: *Philosophy- The Power of Ideas*

ii. Graduate Attributes

i. Course Objectives :

-The objective of the course is to introduce the student to the main tenets of Greek philosophy.

-The objective is to trace the origin of Greek philosophy, beginning from Pre-Socratic to Socrates, Plato and Aristotle.

ii. Learning outcomes:

- It will give the students a comprehensive understanding of early Greek Philosophy. -
-The student will learn about the questions concerning virtue, justice, theory of forms, and causality.

-The student will learn about the different philosophical theories about the composition of the stuff that makes up the world .

j. Theory Credit : 4

k. Practical Credit: NA

l. No. of Required Classes: 60

m. No. of Contact Classes: 45

n. No. of Non-Contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr. Akoijam Thoibisana, Gauhati University, akoijamthoibisana@gauhati.ac.in

CORE [PHILOSOPHY]- III

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: THIRD
- d. Course Name: **INTRODUCTION TO SYSTEMS OF INDIAN PHILOSOPHY**
- e. Existing Base Syllabus: NA
- f. Course Level: 200-299
- g. Syllabus showing each unit against class numbers and marks:

Unit no.	Unit content	No.of classes	Marks
I: Bauddha-Jaina S.T.	-Bauddha: Source Books and Doctrines of Abhidhamma Buddhism, Source Books and Doctrines of Mahāyāna Buddhism -Jaina: Source Books, Sects, Atheism	15	25
II: Sāṅkhya-Yoga N.D.	-Sāṅkhya: Early School of Sāṅkhya, Source Books, Basic Doctrines -Yoga: Source Books, Basic Doctrine	15	25
III: Nyāya-Vaiśeṣika M.K.	-Nyāya: Source Books, Aim and Scope, Basic Doctrines -Vaiśeṣika: Source Books, Aim and Purpose, Basic Doctrines	15	25
IV : Mīmāṃsā-Vedānta B.C.	-Pūrva-Mīmāṃsā: Source Books, Aim and Purpose, Basic Doctrines -Vedānta: Source Books, Aim and Purpose, Basic Doctrines	15	25

h. Reading list:

Chatterjee, S. and D. Dutta : *An Introduction to Indian Philosophy*

Dasgupta, S : *A History of Indian Philosophy. Volume I*

Mullar, Max : *The Six Systems of Indian Philosophy*

Radhakrishnan, S : *Indian Philosophy. Volume I & II*

Raju, P. T : *Structural Depth of Indian Thought*

Sinha, Jadunath : *Indian Philosophy. Volume I & II*

iii. Graduate Attributes

i. Course Objectives :

- The Course introduces the students to systems of Philosophy which developed in India before the widespread influence of outside thoughts.
- The Course introduces the students to the books and scholars need to be studied to have a proper understanding of the systems.
- The Course introduces the students to the basic ideas and thoughts of each specific system.

ii. Learning outcomes:

- At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent.
- At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.
- At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.

- j. Theory credit : 4
- k. Practical credit: NA
- l. No. of required Classes: 60
- m. No. of contact Classes: 45
- n. No. of non-Contact Classes: 15
- o. Particulars of Course Designer (Name, Institution, email id): Dr. Shakuntala Bora, Gauhati University, shakuntalabora@yahoo.com

CORE [PHILOSOPHY]- IV

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FOURTH
- d. Course Name: **INTRODUCTION TO WESTERN PHILOSOPHY**
- e. Existing Base Syllabus: PHI-HG-1016
- f. Course Level: 200-299
- g. Syllabus showing each unit against class numbers and marks:

Unit no.	Unit content	No.of classes	Marks
I:	-Definition, Nature and Scope of Philosophy -Branches of Philosophy	15	25
II:	-Substance: Descartes, Spinoza, Leibnitz -Hume: causality -Kant: Space and Time	15	25
III:	-Empiricism, Rationalism -Scepticism -Criticism	15	25
IV :	-Realism -Idealism -Absolutism	15	25

h. Reading list:

Descartes: *Discourse on Method; Meditation on First Philosophy*

Spinoza: *Ethics (Part I: Concerning God; and Part 2: On the Nature and Origin of the Mind)*

Leibniz: *Monadology*

Locke: *An Essay Concerning Human Understanding (Book I: Neither Principles nor Ideas Are Innate; and Book 2: Of Ideas)*

Berkeley: *Three Dialogues between Hylas and Philonous (The First Dialogue)*

Hume: *An Enquiry Concerning Human Understanding (Part I, Section II and III: The Origin and Association of Ideas; Part II, Section VII: Of the Idea of Necessary Connexion)*

Kant: *Prolegomena to Any Future Metaphysics*

Hegel: *Phenomenology of the Spirit*

Anthony Kenny: *A New History of Philosophy*

Barlingay and Kulkarni: *Critical History of Western Philosophy*

D.W. Hamlyn: *Routledge History of Philosophy*

B.N. Moore and K. Bruder: *Philosophy- The Power of Ideas*

F. Thilly: *A History of Philosophy*

F. Copleston: *A History of Western Philosophy*

R. Scruton: *A Short History of Modern Philosophy*

i. Graduate Attributes

i. Course Objectives :

- The course will introduce the students to the history of Modern Western Philosophy.
- Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, as well as the German Idealists like Kant and Hegel will be studied.
- The questions that concern these philosophers and their intensive argument will be read.

ii. Learning Outcomes:

- The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc.
- Students will become familiar with certain ways of putting arguments about the concepts
- Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

j. Theory Credit : 4

k. Practical Credit: NA

l. No. of required Classes: 60

m. No. of contact Classes: 45

n. No. of con-contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr. Akoijam Thobisana, Gauhati University, akoijamthobisana@gauhati.ac.in

CORE [PHILOSOPHY]-V

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FOURTH
- d. Course Name: **THEORY OF KNOWLEDGE (INDIAN)**
- e. Existing Base Syllabus: NA
- f. Course Level: 200-299
- g. Syllabus showing each unit against class numbers and marks :

Unit no.	Unit content	No.of classes	Marks
I:	-Prama and Aprama -Pramanyavada -Debate on Smriti	15	25
II:	-Pratyaksa: Meaning; Definition (Nyaya, Buddhism, Jaina, Mimamsa, Vedanta) -Anumana: Meaning; Definition (Nyaya, Buddhism, Jaina, Mimamsa, Vedanta)	15	25
III:	-Sabda: Meaning; Definition (Nyaya, Jaina, Mimamsa, Vedanta) -Upamana: Meaning; Definition (Nyaya, Mimamsa, Vedanata) Arthapatti, Anupalabdhi: Meaning; Definition (Mimamsa, Vedanata)	15	25
IV :	-Khyativada: Anyathakhyati, Viparitakhyati -Akhyati, Atmakhyati -Satkhyati, Anirvacaniyakhyati	15	25

h. Reading list:

- Chatterjee, S.C: *Nyaya Theory of Knowledge*
Datta, D. M : *Six Ways of Knowing*
Devaraja , N.K: *Advaita Theory of Knowledge*
Kar, V: *Indian Theories of Error*
Sinha, J. N : *Indian Philosophy, Vol I & II*
Dasgupta, S.N: *History of Indian Philosophy*

i Graduate Attributes**i. Course Objectives :**

- The course is introduced to make the students familiar with the traditional analysis of knowledge.
- The course is introduced to make the students familiar with the *pramanas* as accepted in the various schools of Indian Philosophy.
- The course is introduced to acquaint the students with various theories of truth and error.

ii. Learning outcomes:

- The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.
- The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.
- The course is expected to make the students able to analyze various theories of validity and invalidity of knowledge and theories of error.

- j. Theory Credit : 4
- k. Practical Credit: NA
- l. No. of required Classes: 60
- m. No. of contact Classes: 45
- n. No. of non-Contact Classes: 15
- o. Particulars of Course Designer (Name, Institution, email id): Dr. Mausumi Bhattacharjya, Gauhati University , mausumi1984@gauhati.ac.in

CORE [PHILOSOPHY]-VI

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FOURTH
- d. Course Name: **ETHICS**
- e. Existing Base Syllabus: PHI-HC-3036
- f. Course Level: 200-299
- g. Syllabus showing each unit against class numbers and marks:

Unit no.	Unit content	No.of classes	Marks
I:	-Introduction to Ethics, Definition, Nature and Scope of Ethics, -Utility of Ethics -The Psychological Basis of Ethics: Moral and Non moral action, Voluntary and Non Voluntary actions	15	25
II:	-Moral Concepts: Right and Wrong, Good and Bad, Duty, Ought, Virtue and Vice, Justice -Moral Judgment: Nature of Moral Judgments -Distinction between value judgment and factual judgment	15	25
III:	-Virtue Ethics -Deontological Ethics -Utilitarianism	15	25
IV :	-Ethics and Conflict of Interests and Duties -Freedom and Responsibility -Theories of Punishment: Deterrent, Reformatory and Retributive Theory	15	25

h. Reading list:

Bernard Williams: *Ethics and the Limits of Philosophy*

Plato: *Republic*

Aristotle: *Nicomachean Ethics*

Kant : *Groundwork for the Metaphysic of Morals*

John Stuart Mill: *Utilitarianism*

J.C. Smart and Bernard Williams : *Utilitarianism: For and Against*

Peter Singer (ed.): *Applied Ethics*

David Bostock: *Aristotle's Ethics*

N. Pappas : *Routledge Philosophy Guidebook to Plato and the Republic*

W. David Ross: *Foundations of Ethics*

John S. Mackenzie: *Manual of Ethics*

William K. Frankena : *Ethics*

i Graduate Attributes

i. Course Objectives :

- The course attempts to introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situations? etc.
- The course also addresses some issues of current moral debate.

ii. Learning outcomes:

- The course will develop analytic and critical thinking regarding ethical dilemmas.
- The course will enhance the ability to apply ethical principles in decision making.
- Students will be able to see how moral principles are involved in different concrete situations.
- It will help the students develop critical thinking on prejudices, superstitions and dogmatic behavior in the domain of ethics

j. Theory Credit : 4

k. Practical Credit: NA

l. No. of Required Classes: 60

m. No. of Contact Classes: 45

n. No. of Non-Contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr. Padmadhar Choudhury, Gauhati University, padmadhar@gauhati.ac.in

CORE [PHILOSOPHY]-VII

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FOURTH
- d. Course Name: **TRADITIONAL LOGIC**
- e. Existing Base Syllabus: PHI-HC-1026
- f. Course Level: 200-299
- g. Syllabus showing each unit against class numbers and marks :

Unit no.	Unit content	No.of classes	Marks
I: Basic Logical Concepts	-Nature and Scope of Logic, Use of Logic -Argument and Argument Form, Differences between Deduction and Induction -Truth and Validity	15	25
II: Categorical Propositions and Immediate Inference	-Four Categorical Propositions—A, E, I and O; Distribution of Terms -Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition -Immediate Inference: Conversion, Obversion and Contraposition	15	25
III: Categorical Syllogism	-Mediate Inference: Standard Form Syllogisms, Figure and Mood -Venn Diagrams for Categorical Propositions -Testing validity of Syllogisms by Venn Diagram	15	25
IV : Syllogism in Ordinary Language	-Enthymemes, Sorites -Disjunctive and Hypothetical Syllogisms -Dilemma	15	25

h. Reading list:

Chakraborti, Chhanda: *Logic: Informal, Symbolic & Inductive*
 Copi, I. M. & Cohen, Carl: *Introduction to Logic*
 Hurley, Patrick: *Introduction to Logic*

i Graduate Attributes**i. Course Objectives :**

- The course introduces students to the basics of traditional logic (Aristotelian) logic.
- The course is designed to introduce the students the basic concepts and terms used in reasoning and argumentation.
- The course introduces the students the methods and principles for distinguishing correct from incorrect reasoning.

ii. Learning Outcomes:

- On the completion of the course students will be able to distinguish valid and invalid deductive arguments.
- The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.
- The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.

j. Theory Credit : 4

k. Practical Credit: NA

l. No. of Required Classes: 60

m. No. of Contact Classes: 45

n. No. of Non-Contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr Jahnabi Deka,
Gauhati University, jahnabideka@gmail.com

CORE [PHILOSOPHY]-VIII

- a. Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FIFTH
- d. Course Name: **PHILOSOPHY OF RELIGION**
- e. Existing Base Syllabus: PHI-HC-4026
- f. Course Level: 300-399
- g. Syllabus showing each unit against class numbers and marks :

Unit no.	Unit content	No.of classes	Marks
I:	-Philosophy of Religion: Definition, Nature and Scope -Distinction between Philosophy of Religion and Theology -Mysticism	15	25
II:	-Cosmological Argument -Ontological Argument -Teleological Argument; Moral Argument	15	25
III:	-Reason, Faith, Revelation -Immortality of Soul -Miracle; Incarnation	15	25
IV :	-Deism, Pantheism, Panentheism -Anti-religious theories- Logical Positivism, Marxism -Freedom of will	15	25

h. Reading list:

John Hick: *Philosophy of Religion*

John Hick: *Classical and Contemporary Readings in the Philosophy of Religion*

Miall Edwards: *Philosophy of Religion*

B. Mitchell: *Philosophy of Religion*

Peterson and Others: *Reason and Religious Belief: An Introduction to the Philosophy of Religion*

i. Graduate Attributes

ii. Course Objectives :

- The course is introduced to acquaint the students with the meaning, nature and scope of Philosophy of Religion.
- The course is introduced to make the students familiar with basic religious concepts along with its philosophical significance.
- The course is introduced to develop in the students a critical and philosophical outlook towards various faiths and dogmas.

iii. Learning Outcomes:

- The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.
- The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.
- The course is expected to provide the students with proper understanding and clarification of the concepts.

- j. Theory Credit : 4
- k. Practical Credit: NA
- l. No. of Required Classes: 60
- m. No. of Contact Classes: 45
- n. No. of Non-Contact Classes: 15
- o. Particulars of Course Designer (Name, Institution, email id): Dr. Mausumi Bhattacharjya, Gauhati University , mausumi1984@gauhati.ac.in